



# STATE OF SCHOOL

OCTOBER 9, 2014

# BROMWELL RANKS DISTINGUISHED

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## Bromwell Elementary School

|            |       |       |        |            |
|------------|-------|-------|--------|------------|
| Enrollment | % FRL | % ELL | % SPED | % Minority |
| 304        | 8.2%  | 8.2%  | 8.2%   | 13.2%      |

### SPF 2013-2014 Overall Score

**Distinguished**

|   | Earned Points | Possible Points | % of Points Earned | Stoplight            |
|---|---------------|-----------------|--------------------|----------------------|
| <b>Overall</b>                              | <b>90</b>     | <b>112</b>      | <b>80.36%</b>      | <b>Distinguished</b> |
| Elementary School                           |               |                 |                    |                      |
| 1. Student Progress Over Time - Growth      | 59            | 73              | 80.8%              | Exceeds              |
| 2. Student Achievement - Status             | 18            | 21              | 85.7%              | Exceeds              |
| 5. Student Engagement & Satisfaction        | 5             | 6               | 83.3%              | Meets                |
| Center-Based Program Offerings <sup>1</sup> | 1             | 0               |                    | 1 Bonus Point        |
| 6. Enrollment                               | 3             | 4               | 75.0%              | Meets                |
| Enrollment Change <sup>1</sup>              | 0             | 0               |                    | 0 Bonus Points       |
| 7. Parent Engagement & Satisfaction         | 4             | 8               | 50.0%              | Approaching          |

# BROMWELL RANKS DISTINGUISHED

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|                                     | 2012-2013 |                    | 2013-2014 |               |
|-------------------------------------|-----------|--------------------|-----------|---------------|
| Overall                             | 77.5%     | Meets Expectations | 80.4%     | Distinguished |
| Student Progress Over Time (Growth) | 71.2%     | Meets              | 80.8%     | Exceeds       |
| Student Achievement (Status)        | 93.1%     | Exceeds            | 85.7%     | Exceeds       |
| Student Engagement                  | 66.7%     | Meets              | 83.3%     | Meets         |
| Enrollment                          | 75.0%     | Meets              | 75.0%     | Meets         |
| Parent Engagement                   | 75.0%     | Meets              | 50.0%     | Approaching   |

# SCHOOL SATISFACTION: PARENT SURVEY

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|                        | Bromwell   | DPS        |
|------------------------|------------|------------|
| <b>Overall</b>         | <b>79%</b> | <b>78%</b> |
| General                | 78%        | 77%        |
| Involvement Activities | 81%        | 78%        |
| Communication          | 72%        | 71%        |
| Academics              | 80%        | 83%        |
| School Environment     | 82%        | 83%        |

# RESPONSE TO PARENT SURVEY RESULTS

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- Increase offerings for parent workshops
- Increase ways to value diversity
- Increase opportunities for PTA and CSC to solicit parent input
- Offer curriculum nights and celebrations

# SCHOOL SATISFACTION: STUDENT SURVEY

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|                | Bromwell   | DPS        |
|----------------|------------|------------|
| <b>Overall</b> | <b>85%</b> | <b>85%</b> |
| General        | 80%        | 82%        |
| Academic       | 87%        | 89%        |
| Safety         | 89%        | 87%        |
| Culture        | 83%        | 79%        |

# RESPONSE TO STUDENT SURVEY RESULTS

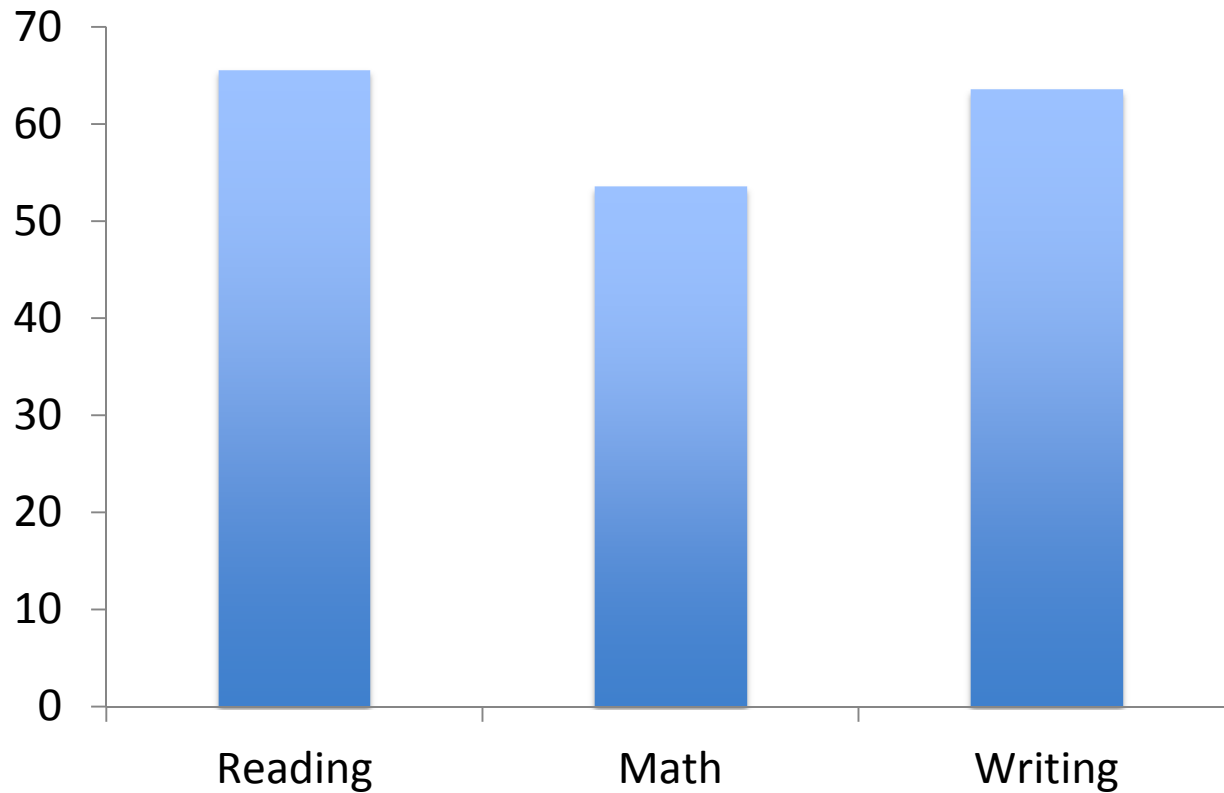
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- Implement literature-based character education program (The Core Virtues Program)
  - Basic moral, civic and intellectual virtues
  - New character trait introduced each month
  - 3 classroom meetings/week to discuss monthly character trait
  - Monthly classroom celebrations honoring Student of the Month
- Restorative Justice Approach
  - Respect, Responsibility, Repair, Relationships, and Reintegration

# STUDENT PROGRESS OVER TIME - GROWTH

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Based on TCAP Scores



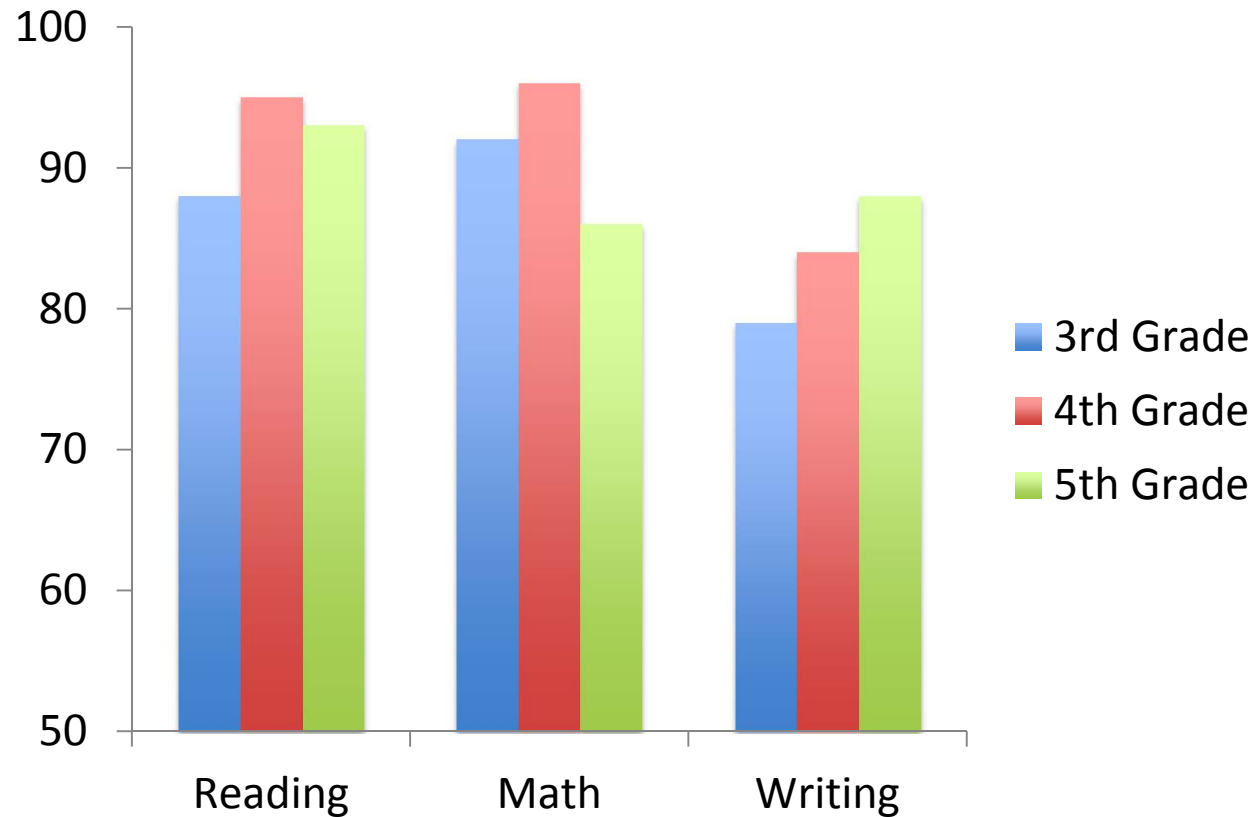
Reading: 66%; Math: 54%; Writing: 64%



# STUDENT ACHIEVEMENT

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TCAP SCORES (% Prof or Above)



3<sup>rd</sup> Grade Reading: 88%; Math: 92%; Writing: 79%. 4<sup>th</sup> Grade Reading: 95%; Math: 96%; Writing: 84%  
5<sup>th</sup> Grade Reading: 93%; Math: 86%; Writing: 88%

# DATA ANALYSIS

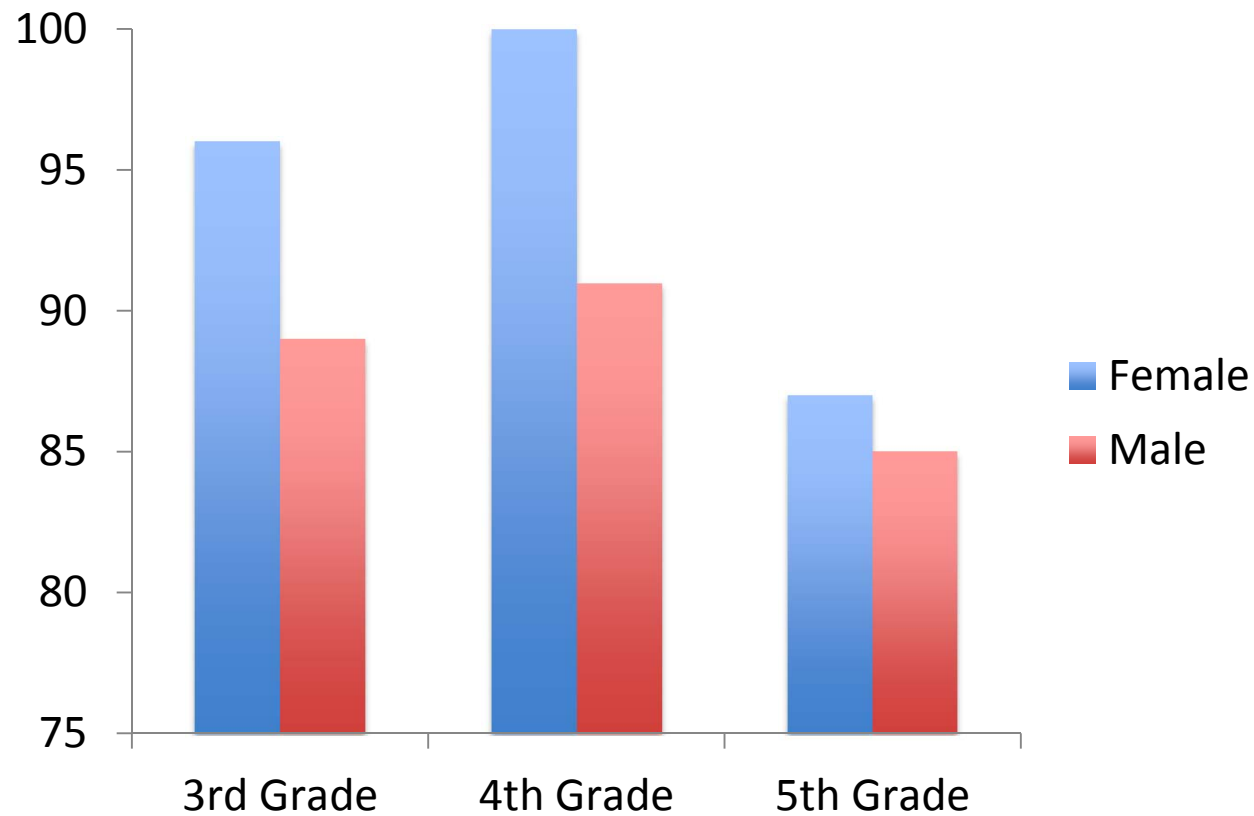
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- Overall Student Growth Exceeds District and State Expectations
- Overall Student Achievement Exceeds District and State Expectations
- Gender Gap in Math and Writing with Girls Outperforming Boys

# GENDER GAP IN MATH

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TCAP SCORES (% Prof or Above)

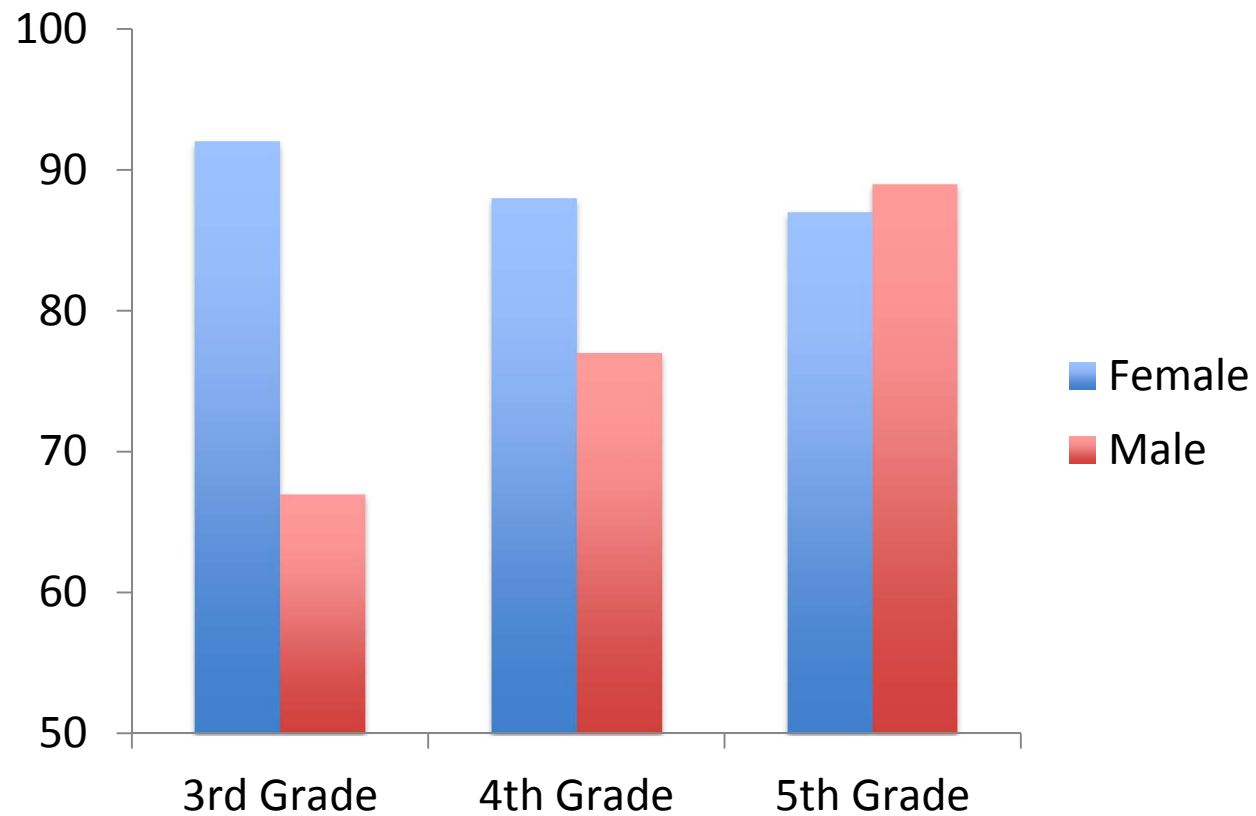


3<sup>rd</sup> Grade: 96%, 89%; 4<sup>th</sup> Grade: 100%, 91%; 5<sup>th</sup> Grade: 87%, 85%.

# GENDER GAP IN WRITING

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TCAP SCORES (% Prof or Above)



3<sup>rd</sup> Grade: 92%, 67%; 4<sup>th</sup> Grade: 88%, 77%; 5<sup>th</sup> Grade: 87%, 89%.

# NEXT STEPS

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- Disaggregate data by standards to determine root cause of gender gap
- Data teams for teachers
  - Set learning objectives
  - Plan for instruction
  - Monitor progress
  - Provide continuous feedback on student learning

# OUR MISSION & COMMITMENT TO STUDENTS

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- Develop critical thinking skills
- Understanding at a deeper level
- Articulate their understandings and demonstrate them through writing
- Confident problem solvers
- Independent and flexible thinkers by citing evidence from text