

Bromwell Elementary - CSC Meeting Notes

Collaborative School Committee Meeting Notes – December 07, 2011

<u>Participants</u>	In attendance?		In attendance?		In attendance?		In attendance?	
Parents:	Bernard Candelaria	Y	Priscilla Wolfe	N	Jeff Sippel	Y	Jeff Andrews	N
Teachers:	Amy Ford	Y	Katie Dunn	N	Lauren Nonino	N	Melissa Zink	N
Classified:	Sabine Laging	Y						
Community:	Cathy Roper	Y						
Principal:	Jody Cohn	Y						
Others:	None							

The CSC includes representation from parents, community, faculty, administrators and classified/paraprofessional staff; meetings are open to the public and posted in the school calendars.

A. Call to Order, Welcome and Introductions: Done.

B. Review of Prior Meeting Minutes: Done.

C. Review Agenda: Enter text here.

1. **Agenda Item #1: Pre-planning for 2012-2013 budget.**
 - a. Katie Parson, budget representative for Southeast Network, will provide the DPS preliminary forecast in January, 2012. Other projections will be available by the 2nd week of February. If budgetary cuts are to be anticipated based on the January 11, 2012 meeting, then the CSC will announce that information community-wide.
2. **Agenda Item #2: Early Release Time 2012-2013.**
 - a. Concept: longer school days (educational hours extended), which allows the possibility for scheduled and reproducible early release days. Advantages: more efficient scheduling for teacher meetings and professional development programs. Such a proposal would require both teacher and parent approval. Potential downstream effects on transportation/ bussing, KC programs mentioned. Jody has had quite favorable experience with this elsewhere.
3. **Agenda Item #3: Multicultural Night update (1/27/2011)**
 - a. Lauren Nonino is working with 2nd and 3rd grades, Ferdinand the Bull/ Spain, Empty Pot/ China, Africa, and Ribbon Dance/ China.
 - b. Bringing multiculturalism into the school for the week of Multicultural Night: use Social Studies time for this, in grades K through 5.
4. **Agenda Item #4: Science Fair update**
 - a. Grades 3 through 5 will be doing a Science Expo. It will not be the District Science Fair, due in part to the timing of the DPS Fair, which is in January, 2012. It will be non-competitive, and based on the inquiry-based (scientific investigation) model. K through 2: learn the scientific process, on a class-wide level. 3 through 5: student projects. Timeline for grades 3 through 5: January through February (before CSAP). Timeline for grades K through 2: after Spring Break.
5. **Agenda Item #5: CSC Parent Coffee/ CSC discussion item**
 - a. Promethean Board representative: first topic will be to review all the teaching options available for the Promethean Board. CSC discussion (open forum) likely will follow. Date: January 5, 2012 at 8:30.

D. Other Items Discussed:

- a. Star Data (reading): reading growth report, gives growth progress GP, standard score SS, grade equivalency GE, percent PR, independent reading level IRL. The GE and IRL are noted to be not consistent and confusing. Evaluation ongoing whether this

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- to enhance student achievement and school climate by building relationships, increasing involvement and providing a forum for input to engage the community in collaborative efforts supporting school and District goals.
- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.

The CSC is not involved in the daily operations of the school, issues relating to individuals (staff, students, or parents); or HR/personnel issues.

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multifaceted reporting tool is worth continuing with (first year it has been used). Jody feels that the IRL is most representative of grade-level results. Testing dates were August and October, 2011 (has been done twice with current grade levels, 3 through 5). Two more Star tests will be done this school year. There is growth in all reported grade levels, and the growth is noted to be above grade level. Jody to review the data with all teachers.

- b. New community representative, Cathy Roper, introduced. Represents Beacon, an art gallery and events center in Cherry Creek North. Cathy's longstanding history of participation in DPS was highlighted.
- E. **Action Items: New**
 - *1st Action: Early Release Time 2012-2013.* Jody to research this idea, to see if it warrants a formal proposal. Parent survey will presumptively be distributed in early January, 2012.
- F. **Audience Comments:** none.
- G. **Suggested Agenda Items for Next CSC Meeting:** none new.
- H. **Next Meeting Date:** scheduled for January 11 , 2012 @ 3:30 pm.
- I. **Adjournment**

Ongoing Acronym/Definition List:

Note: This is a living document and should be appended (in alpha-order) with each meeting's minutes.

Classified: Paraprofessional/"Para"

CDE: Colorado Department of Education

CSAP: see TCAP

TCAP: Transitional Colorado Assessment Program. Starting in the spring of 2012, students in the state of Colorado will take the TCAP Colorado Student Assessment Program (formerly referred to as CSAP or Colorado Student Assessment Program).

CSC: Collaborative School Committee

HIIM: High Impact Instructional Moves

LEAP: Leading Effective Academic Practice

Para: Paraprofessional

PBIS: Positive Behavior Intervention Systems

PEBC: Public Education & Business Coalition

RWM: Reading, Writing & Math

SET: School-wide Evaluation Tool

SIP: see UIP

SOAR: Safety, Ownership, Achieve, Respect. SOAR is Bromwell's methodology for implementing PBIS.

SPF: School Performance Framework

UIP: Unified Improvement Plan (formerly referred to as SIP or School Improvement Plan)

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