

## Bromwell Elementary - CSC Meeting Notes

<b>Parents:</b>	Jeff Andrews	Y	Becky O'Connor	Y	Emi Deguchi	Y	Emily Filippini	N
<b>Teachers:</b>	Amy Ford	Y	Jon Hovan	Y	Sarah Duran	Y	Catherine Witt	Y
<b>Classified:</b>								
<b>Community:</b>								
<b>Principal:</b>	Jody Cohn	Y						
<i>The CSC includes representation from parents, community, faculty, administrators and classified/paraprofessional staff; meetings are open to the public and posted the school calendars.</i>								

### Collaborative School Committee Meeting Notes – September 4, 2013

#### Public Comment:

Some Bromwell parents attended the meeting and expressed a concern regarding staff turnover. Diane Smith, our instructional superintendent, was present at the meeting and shared that buildings do go through staffing cycles, and on occasion, some years may experience more change than other years. This was the case for Bromwell. Although, it was difficult to say good bye to the teachers who worked at Bromwell for so long, it's also exciting to have new staff that are so thrilled to be at our school.

#### School Based Community Meeting: September 18<sup>th</sup> from 6-7

DeVita Bruce will be hosting the meeting and introducing the DAG members as well as the architect selected for the project. A brief over view and time line will be proposed.

It does appear that Bromwell will need to relocate for the 2014-2015 school year to Byers Elementary School located at 150 S. Pearl Street. District and school administration will need to work with various departments to arrange for transportation and to discuss the technical aspects of the move. Byers is currently undergoing renovations, however renovations will be complete by the new 2014-2015 school year.

A concern was raised by some parents in regards to how DPS determines anticipated neighborhood growth in planning for schools across the city. In particular, there are concerns regarding the development of a few high rise projects in the Bromwell area and the potential impact they may have on our school. Jim Looney, an analyst with the Department of Planning for DPS works extensively with city planning, using city and census data to help inform the anticipated seat needs of a given neighborhood.

We will invite Jim Looney to one of our upcoming meetings to provide more in-depth information.

#### **CSC Purpose & Scope (in brief) per CDE rules & regulations:**

- to enhance student achievement and school climate by building relationships, increasing involvement and providing a forum for input to engage the community in collaborative efforts supporting school and District goals.
- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.

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## **TCAP Results: Celebrations!**

Overall in grades 3-5<sup>th</sup>, Bromwell made high growth. We exceeded high growth expectations in Fifth grade specifically in Math and Writing. We did experience a drop in fourth grade Reading, however we still exceeded state expectations. What follows are the overall scores showing proficiency and/or advanced in academic achievement and growth. All growth scores are generated with two years of TCAP data. The district expectations for the Mean Growth Percentile are set at 60. Any score above 65 is considered high growth.

### **Reading Academic Achievement:**

Third, 95%, Fourth, 89%, Fifth, 94%

Overall Growth in Reading 59%

### **Writing Academic Achievement:**

Third 84%, Fourth 84%, Fifth Grade 94%

Overall Growth in Writing: 72%

### **Math Academic Achievement:**

Third 96%, Fourth 95%, and Fifth 94:

Overall Growth in Math: 71.5%

## **Enrollment**

At the time of the meeting on 9-4-13, we only had 303 students enrolled at our school with a projected enrollment of 314. September 12<sup>th</sup> is the Fall Adjustment date for the district, meaning that if we don't reach projected enrollment, we will need to pay back the district approximately \$4000 per student. Rather than reducing staff or appealing to PTA for the funding at this present time, we opted to consider choice. A breakout of each class and current enrollment was presented, and it was determined that we could accommodate 4 choice in kindergarten, 1 choice in first grade, and 1 in third grade. Currently, we are sitting at 309 students with approximately 25 to 26 students per classroom with the exception of fourth grade.

Meeting concluded at 5:30.

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## **Ongoing Acronym/Definition List:**

*Note: This is a living document and should be appended (in alpha-order) with each meeting's minutes.*

**Classified:** Paraprofessional/"Para"

**CDE:** Colorado Department of Education

**CSAP:** see TCAP

**TCAP:** Transitional Colorado Assessment Program. Starting in the spring of 2012, students in the state of Colorado will take the TCAP Colorado Student Assessment Program (formerly referred to as CSAP or Colorado Student Assessment Program).

**CSC:** Collaborative School Committee

**HIIM:** High Impact Instructional Moves

**LEAP:** Leading Effective Academic Practice

**Para:** Paraprofessional

**PBIS:** Positive Behavior Intervention Systems

**PEBC:** Public Education & Business Coalition

**RWM:** Reading, Writing & Math

**SET:** School-wide Evaluation Tool

**SIP:** see UIP

**SOAR:** Safety, Ownership, Achieve, Respect. SOAR is Bromwell's methodology for implementing PBIS.

**SPF:** School Performance Framework

**UIP:** Unified Improvement Plan (formerly referred to as SIP or School Improvement Plan)

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