

Bromwell Elementary - CSC Meeting Notes

Parents:	Jeff Andrews	Y	Jeff Sippel	N	Emi Deguchi	Y	Emily Filippini	N
Teachers:	Amy Ford	Y	Allan Cutler	Y	Sarah Duran	Y	Catherine Witt	Y
Classified:	Jennifer Crumley	Y						
Community:								
Principal:	Jody Cohn	Y						
<i>The CSC includes representation from parents, community, faculty, administrators and classified/paraprofessional staff; meetings are open to the public and posted the school calendars.</i>								

Collaborative School Committee Meeting Notes – February 13, 2013

CSC Considerations 02-13-2013

General Fund budget: if based on 300 students, then \$4,450 per student (\$1,336,151). All-source budget brings funding up to \$5,200 per student (\$1,563,910).

1. In 2012, PE was reduced from 1.0 to 0.5 FTE
 - a. Given the 2012 Mill Levy, it will be possible, in a sustainable fashion, to increase PE back to 1.0 FTE
2. In 2012, LMC was reduced from 1.0 to 0.5 FTE
 - a. The 2012 Mill Levy allows \$50 per pupil per year for technology
 - b. Recommend: staff a 4 hour Library Paraprofessional to support the library
 - c. Recommend: changing Librarian to a Technology Teaching position, which would be a .5 FTE. In accordance with DPS guidelines
3. Gifted and Talented (GT) instruction:
 - a. Maintain 0.5 FTE for GT instruction
 - b. Create 0.5 FTE for Differentiation Specialist instructor (professional development role)
 - c. Additional writing resources?
4. Tutoring:
 - a. Mill Levy grants \$35,000 for tutoring
 - b. Recommend: Full-time RTI to target math intervention as required by the district
5. General budget changes:
 - a. Expect an \$18,000 shortfall due to loss of academic status
 - b. Recommend: changes to front office organization
6. The CSC prioritized its budgetary responsibilities as follows:
 - a. Make recommendations that will promote and develop teamwork within each grade level, and throughout the school, to maximize the learning environment for students and work efficiencies for teachers
 - b. Make recommendations, which may include restructuring, to maximize educational opportunities for all students
 - c. Continue to address the important topic of class size relief through all appropriate mechanisms including paraprofessionals and tutoring (this benefits all students)
 - d. Continue to support teacher professional development (this benefits all students)

CSC Purpose & Scope (in brief) per CDE rules & regulations:

- to enhance student achievement and school climate by building relationships, increasing involvement and providing a forum for input to engage the community in collaborative efforts supporting school and District goals.
- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.

Bromwell Elementary - CSC Meeting Notes

Ongoing Acronym/Definition List:

Note: This is a living document and should be appended (in alpha-order) with each meeting's minutes.

Classified: Paraprofessional/"Para"

CDE: Colorado Department of Education

CSAP: see TCAP

TCAP: Transitional Colorado Assessment Program. Starting in the spring of 2012, students in the state of Colorado will take the TCAP Colorado Student Assessment Program (formerly referred to as CSAP or Colorado Student Assessment Program).

CSC: Collaborative School Committee

HIIM: High Impact Instructional Moves

LEAP: Leading Effective Academic Practice

Para: Paraprofessional

PBIS: Positive Behavior Intervention Systems

PEBC: Public Education & Business Coalition

RWM: Reading, Writing & Math

SET: School-wide Evaluation Tool

SIP: see UIP

SOAR: Safety, Ownership, Achieve, Respect. SOAR is Bromwell's methodology for implementing PBIS.

SPF: School Performance Framework

UIP: Unified Improvement Plan (formerly referred to as SIP or School Improvement Plan)

CSC Purpose & Scope (in brief) per CDE rules & regulations:

- to enhance student achievement and school climate by building relationships, increasing involvement and providing a forum for input to engage the community in collaborative efforts supporting school and District goals.
- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.