

Bromwell Elementary - CSC Meeting Notes

Collaborative School Committee Meeting Notes – April 9, 2014

Participants	In attendance?		In attendance?		In attendance?		In attendance?	
Parents:	Becky O'Connor	Y	Emi Deguchi	Y	Emily Filippini	Y	Jeff Andrews	Y
Teachers:	Catherine Witt	Y	Sarah Duran	N	Jon Hovan	Y	Amy Ford	Y
Principal:	Jody Cohn	Y						

A. Call to Order, Welcome and Introductions

B. Review of Prior Meeting Minutes

C. Meeting Items:

Clean-up day moved to Saturday, April 26th as DPS was unable to get boxes delivered to Bromwell in time for original date.

Academic Open House scheduled for Wednesday, April 30th from 3:30 – 4:30. This is a chance for students to show off their work and to celebrate their academic accomplishments in a casual format. Each teacher will handle it a little differently, but really it is a student led celebration, with popsicles at the end.

Colorado Measures of Academic Success (CMAS) and Partnership for Assessment of Readiness for College and Careers (PARCC):

Emily Oldenburg, our Technology teacher, has spearheaded the effort to make sure Bromwell and kids are ready to move to online assessments. New online testing (CMAS) will be Social Studies in 4th grades and Science in 5th grades. All testing for Reading, Writing and Math will be online through an assessment referred to as PARCC starting in 2014-2015. Chrome books are ready, can also use desktops and laptops for testing.

CMAS is aligned to common core standards, kids have been practicing test taking skills in technology class such as keyboarding, writing digitally, drag and drop, etc. The overall process going forward makes testing smoother and meeting required accommodations easier. This is a pilot year so impact of scores on school performance is limited, DPS measures only when 2 years of data are available. However, DPS is planning changes to school performance framework (SPF).

CSC members visited the computer lab to view the online test. While testing is scheduled for 90 minutes, actual testing likely to be about 60 minutes each, the additional time is to allow for any glitches during pilot year of test. State/district allows for flexibility in time of day test are given, but not in day or week - Tuesday/Wednesday/Thursday is scheduled week of April 14th. Overall the kids seem really comfortable with the switch, technology makes the testing more interactive, engaging - so far seems pretty intuitive for kids, teachers have been working to make it matter of fact rather than anxious. Teachers noted importance of having access to iPads in lower grades to build fluency for everyone, still

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- to enhance student achievement and school climate by building relationships, increasing involvement and providing a forum for input to engage the community in collaborative efforts supporting school and District goals.
- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.

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lots of pencil and paper, but integrated digital writing into every day. Results will be available more quickly. There is not an autocorrect feature in any of the testing which is how they work in classrooms via Google docs, responsible for their own grammar and spelling.

Core Virtues:

In order to have a consistent approach to character education across the entire school. Teachers chose the program based on how it fits with what they're already doing, ease of implementation and fit for the Bromwell population. Program will formalize some of what teachers are already doing (example; talking about the virtue of friendship in Kindergarten) in a way that is consistent, age-appropriate and positive throughout the building. Some will roll out this year; in general they will focus on one virtue/word per month.

Public Education and Business Coalition: Depending on final budget carry-over, Jody is planning to maintain the PEBC coaching to give staff professional development one day per month for 6 months of the school year.

D. Public Comment:

Question re: Playworks. Jon Hovan responded: Playworks is really a form of game facilitation. It is a way to manage recess (the main recess which is at lunch and lasts 20 minutes for each grade) in order to encourage safety, playing by the rules and good sportsmanship. Without some enforcement, kids get hurt and bullies rule. With better programming and supervision, it limits the frustration of kids changing rules, playing tackle instead of touch and intentionally excluding certain students from games. With better playground supervision we've cut down on problems and injuries as well as class time spent "fixing" the problems that started on the playground. (Amy Ford) There are lots of choices, and kids still get lots of free play during other classroom recesses where there are fewer kids outside. Vee Lew made a request that students be given a chance to comment on their perceptions of Playworks. Ultimately the decision was made that if teachers feel strongly that the lunch recess needs this type of game facilitation, Bromwell will keep it in place.

E. Next Meeting Date: May 7, 2014 @ 3:30pm

F. Adjournment

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E-mail listing for CSC members:

jla@andrewssecurities.com
emilyflip@gmail.com
edeguchi@collegefund.org
beckyjoconnor@gmail.com
Amy_Ford@dpsk12.org
Sarah_Duran@dpsk12.org
[Catherine Witt@dpsk12.org](mailto:Catherine_Witt@dpsk12.org)
Jonathan_Hovan@dpsk12.org
Jody_Cohn@dpsk12.org

Ongoing Acronym/Definition List:

Note: This is a living document and should be appended (in alpha-order) with each meeting's minutes.

Classified: Paraprofessional/"Para"

CDE: Colorado Department of Education

TCAP: Transitional Colorado Assessment Program (formerly referred to as CSAP or Colorado Student Assessment Program)

CSC: Collaborative School Committee

HIIM: High Impact Instructional Moves

LEAP: Leading Effective Academic Practice

Para: Paraprofessional

PBIS: Positive Behavior Intervention Systems

PEBC: Public Education & Business Coalition

RWM: Reading, Writing & Math

SET: School-wide Evaluation Tool

SOAR: Safety, Ownership, Achieve, Respect. SOAR is Bromwell's methodology for implementing PBIS.

SPF: School Performance Framework

UIP: Unified Improvement Plan (formerly referred to as SIP or School Improvement Plan)

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