

Bromwell Elementary - CSC Meeting Notes

Collaborative School Committee Meeting Notes – December 10, 2014

<u>Participants</u>	In attendance?		In attendance?		In attendance?		In attendance?	
Parents:	Jeffrey Andrews	Y	Becky O'Connor	Y	Pam Lawrence	Y	Mathew Perry	Y
Teachers:	Sarah Duran	Y	Andrea Lewis	Y	Jon Hovan	Y	Jessica Hardman	Y
Principal:	Jody Cohn	Y						

A. Call to Order, Welcome and Introductions

B. Review of Prior Meeting Minutes: Minutes approved

Construction update: Building improved w/ more light and big skylights. Front office will be glassed in for security with new paint and new flooring to match new design. Construction is on schedule, projected completion date is end of April. Need to set up tours when building is complete for incoming parents.

UIP: Data team analyzed all data, in particular to 4th and 5th grade. The trend line indicates that the advanced kids aren't making same high growth progress as expected. Some are even declining in growth percentages, particularly in writing. One challenge is that DPS resources e.g., Everyday Math don't match with Common Core, but new common core standards do feel more rigorous to teachers, just requires more work from teachers. 16 out of 34 of last year's 5th graders didn't make the high growth we'd like to see year to year.

Collaboratively working to better define how teachers differentiate instruction. Goal is to deliberately plan lessons to allow for individualized learning and differentiated instruction. Also hoping it will give teachers more room for kids to be better engaged. Question: Do we have enough resources to stretch our 5th graders? Teacher's response: This is where they find resources to enrich. (Include: p 18-20 action steps) . DPS is good about latitude to design what your school needs, includes room for teachers to design strategies pertinent to their own students. Diane Smith has also set up teacher study groups once a month to collaborate and strategize together re: common core and share resources. Vertical articulation is planning forward and back, helps teachers better understand what kids are bringing so next grade knows where to take them without repetition. Also seems to be creating a stronger culture of collaboration - they even score tests collaboratively so that they can see big picture. Summary: differentiation of instruction so all teachers are teaching together to ensure from grade to grade all children are growing year to year.

We will take a look at PARC test.

Also need to monitor ELL and gender gap.

We need to schedule a UIP check in on agenda every other month

CSC Purpose & Scope (in brief) per CDE rules & regulations:

- to enhance student achievement and school climate by building relationships, increasing involvement and providing a forum for input to engage the community in collaborative efforts supporting school and District goals.
- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.

The CSC is not involved in the daily operations of the school, issues relating to individuals (staff, students, or parents); or HR/personnel issues.

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C. Next Meeting Date: January 7, 2015 @ 3:30pm

D. Adjourn

E-mail addresses for CSC members:

ila@findingandfunding.com

beckyoconnor@gmail.com

Pamela.lawrence@yahoo.com

theothermattperry@hotmail.com

Sarah_Duran@dpsk12.org

Andrea_Lewis@dosk12.org

Jonathan_Hovan@dpsk12.org

Jessica_Hardman@dpsk12.org

Jody_Cohn@dpsk12.org

Ongoing Acronym/Definition List:

Note: This is a living document and should be appended (in alpha-order) with each meeting's minutes.

Classified: Paraprofessional/"Para"

CDE: Colorado Department of Education

TCAP: Transitional Colorado Assessment Program (formerly referred to as CSAP or Colorado Student Assessment Program)

CSC: Collaborative School Committee

HIIM: High Impact Instructional Moves

LEAP: Leading Effective Academic Practice

Para: Paraprofessional

PBIS: Positive Behavior Intervention Systems

PEBC: Public Education & Business Coalition

RWM: Reading, Writing & Math

SET: School-wide Evaluation Tool

SOAR: Safety, Ownership, Achieve, Respect. SOAR is Bromwell's methodology for implementing PBIS.

SPF: School Performance Framework

UIP: Unified Improvement Plan (formerly referred to as SIP or School Improvement Plan)

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