

Bromwell Elementary - CSC Meeting Notes

Collaborative School Committee Meeting Notes – January 7, 2015

| Participants | In attendance? | | In attendance? | | In attendance? | | In attendance? | |
|---------------------|-----------------|---|----------------|---|----------------|---|-----------------|---|
| Parents: | Jeffrey Andrews | Y | Becky O'Connor | Y | Pam Lawrence | N | Mathew Perry | N |
| Teachers: | Sarah Duran | Y | Andrea Lewis | Y | Jon Hovan | Y | Jessica Hardman | Y |
| Principal: | Jody Cohn | Y | Diane Smith | Y | Marti Boin | Y | | |

A. Call to Order, Welcome and Introductions

B. Review of December 10, 2014 Meeting Minutes: Minutes approved

Discussion of ECE at Bromwell in 2015/16

Kindergarten teachers addressed the benefits of ECE at Bromwell (Amy Ford & Tara Hammond)

1. More continuum
2. TS Gold (social emotional cognitive tracking system being phased in by DPS), ECE would help teachers not start from zero as only public school starts this intensive tracking/testing at preschool. Even 20 is better than zero.
3. Would DPS put something else in the ECE/A0 space?
4. Part of ECE is NCLB offering for kids without access to preschool. But has also tried to give kids with disabilities access, always integrated with typical peers.
5. More recently, expansion of ECE via bond mill levy for kids without access.
6. Breakdown of communication makes everyone look incompetent - embarrassing to have the decision made but not communicated.
7. DPS building, DPS decides programming. District in this region is jammed, when there is open space, they would have put something in there - would have been a center based program. ECE is the center that makes sense for our community, and what the teachers/staff would choose.
8. Jody to confirm details with letter to the community including how the choice process will work for kindergarten. Jody will also confirm what the priorities are within the choice process for boundary, staff and sibling.

Review of Preliminary Enrollment Projections

Construction Update:

1. Construction is on track re: time-line, completion scheduled for April
2. In process of ordering furnishings for breakout rooms and common area as part of the FF&E budget within process
3. New desks for secretaries
4. New 4th and 5th grade furniture
5. New teacher "packets" desk, cabinet, chair

Calendar

1. Add meetings for CSC re: Budget, first will be January 28th at 3:30, follow up on February 4th as needed.
2. Review of priorities and then how to allocate dollars

CSC Purpose & Scope (in brief) per CDE rules & regulations:

- to enhance student achievement and school climate by building relationships, increasing involvement and providing a forum for input to engage the community in collaborative efforts supporting school and District goals.
- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.

The CSC is not involved in the daily operations of the school, issues relating to individuals (staff, students, or parents); or HR/personnel issues.

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Look at PARCC (online testing)

1. Kids are more comfortable with the online testing than the adults - used to it.
2. CSC members went through sample tests which can also be seen online at: <http://www.parcconline.org/samples/item-task-prototypes>
3. Teachers find PARCC and Common Core initiatives are more rigorous. Example: in 2nd grade kids have to cite text to prove what they know rather than relying on background information. Process is challenging but seems to be working.

C. Next Meeting Date: February 4, 2015 @ 3:30pm

D. Adjourn

E-mail addresses for CSC members:

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Ongoing Acronym/Definition List:

Note: This is a living document and should be appended (in alpha-order) with each meeting's minutes.

Classified: Paraprofessional/"Para"
CDE: Colorado Department of Education
TCAP: Transitional Colorado Assessment Program (formerly referred to as CSAP or Colorado Student Assessment Program)
CSC: Collaborative School Committee
HIIM: High Impact Instructional Moves
LEAP: Leading Effective Academic Practice
Para: Paraprofessional
PBIS: Positive Behavior Intervention Systems
PEBC: Public Education & Business Coalition
RWM: Reading, Writing & Math
SET: School-wide Evaluation Tool
SOAR: Safety, Ownership, Achieve, Respect. SOAR is Bromwell's methodology for implementing PBIS.
SPF: School Performance Framework
UIP: Unified Improvement Plan (formerly referred to as SIP or School Improvement Plan)

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