

# Bromwell Elementary - CSC Meeting Notes

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## Collaborative School Committee Meeting Notes – September 3, 2014

<u>Participants</u>	In attendance?		In attendance?		In attendance?		In attendance?	
<b>Parents:</b>	Jeffrey Andrews	Y	Becky O'Connor	Y	Pam Lawrence	Y	Mathew Perry	Y
<b>Teachers:</b>	Sarah Damhof	Y	Catherine Witt	Y	Jon Hovan	Y	Jessica Hardman	Y
<b>Principal:</b>	Jody Cohn	Y						

- A. Call to Order, Welcome and Introductions**
- B. Review of Prior Meeting Minutes**
- C. Meeting Items:**

***Brief review of Master Schedule, changes from last year:***

We have added five more sessions to Gym. Technology is in the mornings now, because that teacher is shared half time with another school which has her in the afternoons.

New staff: Jennifer Miller, Technology Teacher  
Sarah Duffy. Art Teacher

No decrease in Physical Education from last year-has actually increased. New specials rotation schedule means some kids may have gym three days a week, depending on rotation. In 5th grade, (this is standard, not a change from previous years) they do not have a recess in the morning; instead they have their lunch recess and specials.

Without sod, DSST school leader, Brad White helped put up some parking lot fencing to isolate that section from construction so that Bromwell could use their blacktop for recess in the interim. So far, lunch recess is going well, students have to walk around school to get to blacktop and there is open space as well as activity areas. Estimate two weeks before sod area on north side is available.

Transportation issues: Jody met with director to assess the shuttle system. The goal is to condense to 3 busses with arrival at 8, departure at 8:05, need some time to make sure everyone has bus passes - once that happens which bus won't matter. Effort to stagger was probably to make it easier on traffic (see the Buzz for further updates).

Final numbers, Bromwell is 5 under projected enrollment. The District will cover the budget gap this creates as it is mostly in kindergarten which was intentional to avoid bubble... 20 and 21 in Kindergarten! Has been nice because bigger building and less designated space the smaller groups have needed more transition help. Even with sharing lunchroom, all students have been really great about taking care of shared building and transitioning quickly.

***DSST partnership:***

1st day back all staff met - was similar to how we reintroduce kids at start of year, games, etc., their faculty brings a lot of good energy. We will eventually do some mentorship. Have met and worked on crisis plans etc., so on same page for shared campus. Details will go out to parents after staff and final approvals. Some of the silence in the halls from DSST has been integrated into Bromwell

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- to provide input and strategic direction to the school's SIP and mission/vision, which with the school's program design, serves as the strategic plan for the school.
- to provide guidance, use measures/methods of evaluation in order to approve the SIP and the annual budget as well as aid in alignment of staffing/resources.

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as the stairways are noisy! This is going well, 5th grade is biggest difference from Bromwell past hallway manners. Teachers feel it has been a great change, less chaotic, more efficient. The two schools are planning a shared parent newsletter once per trimester.

\*\*\*CSAP - scores pretty consistent overall (get details from Jody) include how "no shows impact scores" SPF comes out on September 22<sup>nd</sup> Blue v. Green Challenge is still in growth scores .25 improvement coach, backward planning for student ..... Something goals. Data teams help as well. Teachers don't really have opinions yet as it is just launching been consumed with ops side, can better explain scores when SPF is rolled out and will include how/if the algorithm has changed. Jody meets and trains with teachers across similar schools and has access to more colleagues. This year the time with Cory was great.

Our Bromwell building is now officially in "demolition" stage. Wondering how much will be walled off come start of construction, will keep access to front so bus won't change and people will use Manley instead of playground.

No UIP yet as based on data and don't have data yet. Due to state in October, that guides aligning resources to that goal.

Change in enrollment: 4 in 4th and 2 in 2nd for moves, biggest change was kinder at 20 v 25, anecdotal sounds like some people decided to hold in private till 1<sup>st</sup> grade.

Do we have specific needs at this campus, requirement of teachers to ease transition? Fence for grassy area, etc., as a community if we have needs let's be sure to ask district before parents.

**D. Next Meeting Date: October 1, 2014 @ 3:30pm**

**E. Adjourn**

## ***E-mail addresses for CSC members:***

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## **Ongoing Acronym/Definition List:**

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*Note: This is a living document and should be appended (in alpha-order) with each meeting's minutes.*

**Classified:** Paraprofessional/"Para"

**CDE:** Colorado Department of Education

**TCAP:** Transitional Colorado Assessment Program (formerly referred to as CSAP or Colorado Student Assessment Program)

**CSC:** Collaborative School Committee

**HIIM:** High Impact Instructional Moves

**LEAP:** Leading Effective Academic Practice

**Para:** Paraprofessional

**PBIS:** Positive Behavior Intervention Systems

**PEBC:** Public Education & Business Coalition

**RWM:** Reading, Writing & Math

**SET:** School-wide Evaluation Tool

**SOAR:** Safety, Ownership, Achieve, Respect. SOAR is Bromwell's methodology for implementing PBIS.

**SPF:** School Performance Framework

**UIP:** Unified Improvement Plan (formerly referred to as SIP or School Improvement Plan)

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