



## CSC Meeting Minutes 10.11.19

### **Principal**

- Valecia von Weise

### **Teacher Representatives:**

- Bailey Fiegl (Year 1)
- Todd Johnson (Year 2)
- Sarah Duran (Year 2)

### **Parent Representatives:**

- Edward Taylor (Year 1)
- Hugo Doetsch (Year 1)
- JJ Johnson (Year 2)
- Jason Brunner (Year 2)

**Other attendees: NA**

# BROMWELL

## Agenda

Time	Topic	Minutes
3:30 PM	Introductions	
3:35 PM	<p><b>2019 Bromwell SPF Review</b></p> <ul style="list-style-type: none"> <li>● Overall Rating-Distinguished 80.39%</li> <li>● 93.35/116 points earned</li> </ul> <p><b>2018 Bromwell SPF</b></p> <ul style="list-style-type: none"> <li>● Overall Rating-Meets 72.88%</li> <li>● 86/118 points earned</li> </ul>	Great work!
3:40 PM	<p><b>Rated Areas of Strength</b></p> <ul style="list-style-type: none"> <li>● 1.01b State Assessment MGP Math <ul style="list-style-type: none"> <li>○ 2019 MGP-86</li> <li>○ 2018 MGP-72</li> </ul> </li> <li>● 1.04c State Assessment MGP SOC <ul style="list-style-type: none"> <li>○ 2019 MGP-79</li> <li>○ 2018 MGP-66</li> </ul> </li> <li>● 1.13b CMAS Catch Up Growth <ul style="list-style-type: none"> <li>○ 21/34 students moved up a proficiency level</li> </ul> </li> <li>● 2.01c State Assessment % at benchmark-Science <ul style="list-style-type: none"> <li>○ 72.55% Met or Exceeds</li> </ul> </li> <li>● 5.02 Student Satisfaction Positive Response <ul style="list-style-type: none"> <li>○ 90.90% Positive Response Rate</li> </ul> </li> </ul>	<p>What structures were set in place to move these kids so much? Answer: targeted intervention</p> <p>Is small group instruction the only strategy being used? Answer: weekly data team meetings and one-on-one coaching for teacher support in planning for differentiation.</p>
3:50 PM	<p><b>Rated Areas of Opportunity</b></p> <ul style="list-style-type: none"> <li>● 2.02b State Assessment math % at benchmark-compared to similar schools <ul style="list-style-type: none"> <li>○ 2019 Bromwell 64.83%</li> <li>○ 2019 Cluster 75.17%</li> </ul> </li> <li>● 1.09a Early Literacy Catch Up -BGL and SBGL</li> </ul>	How were the structures different between 2018 and 2019, leading to a decrease?

# BROMWELL

	<ul style="list-style-type: none"> <li>○ 2019 Caught Up 13/27-48.15% (Approaching)</li> <li>○ 2018 Caught Up 31/34-91.18% (Exceeds)</li> </ul>	Answer: iStation vs iReady
<b>4:00 PM</b>	<p><b>Unrated Areas for Growth</b></p> <ul style="list-style-type: none"> <li>● 1.10 c Early Literacy Catch-Up BGL and SBGL -SOC           <ul style="list-style-type: none"> <li>○ 2019 3/11-27.27%</li> <li>○ 2018 10/11-90.91%</li> </ul> </li> <li>● 1.11b Early Literacy within School Gaps-BGL and SBGL-FRL           <ul style="list-style-type: none"> <li>○ 2019 48% Caught Up</li> <li>○ 2018 96.55% Caught Up</li> </ul> </li> <li>● 1.11c Early Literacy within School Gaps -BGL and SBGL -SOC           <ul style="list-style-type: none"> <li>○ 2019 62.5% Caught Up</li> <li>○ 2018 91.3% Caught Up</li> </ul> </li> <li>● 2.05b State Assessment % at Benchmark within School Gaps-FRL           <ul style="list-style-type: none"> <li>○ Literacy 46.67% compared to 82.31%</li> <li>○ Math 13.33% compared to 70.77%</li> <li>○ Science 16.67% compared 80%</li> </ul> </li> </ul>	<p>What are the numbers of students in these groups?</p> <p>Answer: 16</p>
<b>4:10 PM</b>	<p><b>Unified Improvement Plan: Major Improvement Strategies</b></p> <ol style="list-style-type: none"> <li>1. Small Group Instruction- Differentiation: We will plan and implement small group instruction at all grade levels. During math and literacy, ALL students will participate in interventions and extensions based on need. Students who are not yet at grade level will receive additional support from small group instruction teachers. Students progress will be reviewed every 6 weeks and in WDMS. Small groups will be adjusted as needed.</li> <li>2. Whole Child: Develop and implement PBIS structures within the school. Develop discipline policy and supports for students. Onward Book Study for staff. Trauma informed training for teachers.</li> </ol>	<p>What is PBIS?</p> <p>Can the values (what that looks like and sounds like) be sent home to parents?</p> <p>Common languages</p>
<b>4:15 PM</b>	<b>Public Comments</b>	Will there be a parent night to deliver and go over this information?

# BROMWELL

		<p>Answer: going to SPF at the next principal coffee</p> <p>Are we still giving priority to choice students?</p> <p>Answer: Valecia is checking into our ability to be a part of the choice in diversity plan.</p>
<b>4:20 PM</b>	<b>Next Month's Agenda</b> <ul style="list-style-type: none"><li>o Summarize Minutes</li></ul>	
<b>4:25 PM</b>	<b>Closing</b>	