

**We are a B-Well
Collaborative
School Committee**

March 10, 2021

CSC Members/Introductions

Principal

- o Valecia von Weise

Teacher Representatives:

- o Bailey Fiegl (Year 2) Anne Marie Stevenson (Stand In) - Secretary
- o Sarah Kennedy (Year 1)
- o Ashley Walker (Year 1)

Parent Representatives:

- o Edward Taylor (Year 2)
- o Brit Bass (Year 1) - CSC Chairperson
- o Carla Beal (Year 1) -Community Member
- o Andrea Stapleford (Year 1)

Other attendees:

- Keith Murphy

Agenda

- Bromwell Mission/Vision
- School's Major Improvement Strategies
- DPS 21-22 Transition Priorities
- 21-22 Calendar Options
- Proposed Teal Days
- Public Input

Vision

Bromwell teachers, staff, and the community believe in order for children to be successful, we need to consistently provide a safe, loving, supportive, respectful, positive, welcoming, inclusive, and nurturing environment where we believe in excellence for ALL students. Bromwell teachers, staff, and community create this excellence by meeting the Academic and Social Emotional needs of ALL students.

Major Improvement Strategies

- **Individualized learning opportunities for students in both whole and small group**
 - Assessments used to create individual learning goals for every student - I Ready, DRA progress monitoring, and academic screeners.
 - Differentiation for students along with academic feedback
 - Individualized Learning Goals
 - Revised MTSS referral process for students in academic or SEL need
- **Orton Gillingham Phonics Instruction in Kindergarten through 5th Grade**
 - Will replace the Houghton Mifflin spelling programs and tests.
 - Teacher professional learning for implementation
 - All staff trained in OG
 - 20 minutes phonics block daily

Bromwell's Major Improvement Strategies

BROMWELL

- **Whole Child Supports for every child through social emotional curriculum in the classroom.**
 - Zones of Regulation school wide
 - PAWS throughout the school (expected behaviors for students)
 - Living our Values! Bear PAW Assemblies and Shout outs!
- **Leading for Equity and Black Excellence**
 - Bromwell teachers and staff will prioritize students of color who are not yet at grade level with differentiated instruction tailored to students individual learning goals and small group instruction daily.
 - Bromwell teachers and staff will prioritize students of color to ensure increased voice in the classroom, engage all students in social justice learning, and will teach about black history.
 - Bromwell teachers, staff, and community will participate in monthly meetings to reflect on school's black excellence plan, create action steps, and plan for opportunities to engage our community members of color.

Transition Priorities 2021-22

We will focus on our language learners, students with disabilities, students experiencing poverty, and students of color in our priorities.

Focusing on these priorities must take the shifting financial environment and enrollment context into account.



Equity

Dismantle oppressive systems and structures rooted in racism and classism, and center students and team members with a focus on racial and educational equity.

Accelerate Learning by Re-envisioning Education

We are committed to accelerating learning by providing a culturally and linguistically sustaining education that enables us to re-envision rather than repeat the district's historical inequities to provide an equitable education for ALL of our students.

Social-Emotional & Mental Health

Address the social-emotional and mental health needs of all students and employees.

Our Foundation: Ensuring the health and safety of all students and employees.

Calendar Planning 21-22 SY

Review Board Presentation and Calendar Options

Teal Days

Proposing 3 additional Bromwell Teal Days for Data Digs and to create individual student learning goals.

- Tuesday, October 19, 2021
- Tuesday, January 18, 2021
- Tuesday, April 5, 2021

Public Input/Questions





Thank
You!

Next Meeting Agenda

- Review overview of General Funds
- Staffing Update