

# **We are a B-Well Collaborative School Committee**

# CSC Members/Introductions

## **Principal**

- o Valecia von Weise

## **Teacher Representatives:**

- o Bailey Fiegl (Year 2) Anne Marie Stevenson (Stand In) - Secretary
- o Sarah Kennedy (Year 1)
- o Ashley Walker (Year 1)

## **Parent Representatives:**

- o Edward Taylor (Year 2)
- o Brit Bass (Year 1) - CSC Chairperson
- o Carla Beal (Year 1) -Community Member
- o Open Parent Seat

## **Other attendees:**

- Keith Murphy

## Agenda

- Current Enrollment
- 21-22 Choice and Enrollment School Admission
- PTA Grant
- Review Major Improvement Strategies
- CSC Ballot

## Current Enrollment - Total 299 (283)

Grade	20-21 Enrollment	20-21 Virtual School	Bromwell 3rd-5th Learning Center
ECE	16	NA	NA
Kindergarten	31	5	NA
First	42	9	NA
Second	38	9	NA
Third	42	11	7
Fourth	32	15	5
Fifth	42	7	3
Total	243	56	15

# Choice & Enrollment 21-22 SY

## Bromwell School Admissions:

1. Students who reside in the boundary
2. District resident students with siblings admitted to the school.
3. District resident students who reside in a geographic area with a high concentration of students eligible for free and reduced price lunch **(Change from 20-21)**
  - a. Kindergarten: for students who are already attending the school in the ECE program
4. Children full-time employees of the school **(Change from 20-21)**
5. District residents currently impacted by school closure decisions
  - a. ECE: All other students who reside in the school boundary
  - b. Kindergarten: District resident students who currently attend the ECE program.
6. All other District resident students
7. Non-District Resident students who are currently attending the school or have a sibling admitted to the school
8. Non-District resident students currently impacted by school closure decisions
9. All other non-District resident students

**PTA Grant - \$12.5K**

**35 Chromebooks - \$10.5K**

**EL Curriculum - \$2k**



# Bromwell's Major Improvement Strategies

- **Individualized learning opportunities for students in both whole and small group**
  - Beginning of year assessments used to create individual learning goals for every student - I Ready, DRA progress monitoring, and academic screeners.
  - Differentiation for students along with academic feedback
  - Revised MTSS referral process for students in academic or SEL need
- **Orton Gillingham Phonics Instruction in Kindergarten through 5th Grade**
  - Will replace the Houghton Mifflin spelling programs and tests.
  - Teacher professional learning for implementation
  - All staff trained in OG
  - 20 minutes phonics block daily

# Bromwell's Major Improvement Strategies

- **Whole Child Supports for every child through social emotional curriculum in the classroom.**
- Zones of Regulation school wide
- PAWS throughout the school (expected behaviors for students)
- Living our Values! Bear PAW Assemblies and Shout outs!
- **Leading for Equity and Black Excellence**
  - Bromwell teachers and staff will prioritize students of color who are not yet at grade level with differentiated instruction tailored to students individual learning goals and small group instruction daily.
  - Bromwell teachers and staff will prioritize students of color to ensure increased voice in the classroom, engage all students in social justice learning, and will teach about black history.
  - Bromwell teachers, staff, and community will participate in monthly meetings to reflect on school's black excellence plan, create action steps, and plan for opportunities to engage our community members of color.



## Public Input/Questions



## Public Attendees - Dismissed

December Meeting  
will be at 3:30 p.m.



Thank  
You!

## CSC Ballot

Sarah Burrows: 16 votes

Andrea Stapleford: 26 votes

Brian Muszynski: 3 votes

## Next Meeting Agenda

- Review Choice and Enrollment School Admission
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