

Return to Remote Learning



EDUCATION

**We are a B-Well
Learning
Community!**

CSC Members/Introductions

Principal

- Valecia von Weise

Teacher Representatives:

- Bailey Fiegl (Year 2)
- Sarah Kennedy (Year 1)
- Ashley Walker (Year 1)

Parent Representatives:

- Edward Taylor (Year 2)
- Briit Brass (Year 1)
- Carla Beal (Year 1)
- Will Cropper (Year 1)

Other attendees:

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Agenda

- Enrollment and Choice Overview
- Major Improvement Strategies
- Remote Learning Draft Schedule and Plan
- Staffing Update
- Public Input

Current Enrollment/Projections

Grade	# of Students
ECE	19
Kindergarten	41
1st	51
2nd	53
3rd	54
4th	49
5th	54
	321
**Total	321

w/added students
19
44
51
53
54
53
54
328

Grade	Student Projections 2020-2021
ECE	20
Kindergarten	52-26/26
First	54-27/27
Second	53-26/27
Third	53-26/27
Fourth	51-25/26
Fifth	50 -25/25
Total	333

Bromwell's Major Improvement Strategies

- **Individualized learning opportunities for students in both whole and small group**
 - Beginning of year assessments used to create individual learning goals for every student
 - Differentiation for students along with academic feedback
- **Orton Gillingham Phonics Instruction in Kindergarten through 5th Grade**
 - Will replace the Houghton Mifflin spelling programs and tests.
- **Whole Child Supports for every child through social emotional curriculum in the classroom.**
 - Zones of Regulation school wide
 - PAWS throughout the school (expected behaviors for students)
 - Living our Values! Bear PAW Assemblies and Shout outs!
- **Leading for Equity and Black Excellence**

Daily Schedules: At a Glance ****DRAFT****

- Daily Morning Announcements
- 9:00 AM Daily School Wide Social Emotional Lessons for K-2 and 3-5
- **9:15 Morning Meeting**
 - Teachers will follow up with the Social Emotional Lesson and set the tone for the day
- **9:30 AM-90 Minute Literacy Block - Whole Class**
 - Orton Gillingham Live Lessons
 - Book Study Groups: Focused reading and comprehension strategies each week
 - Expeditionary Learning Live Lessons Grades 1-5
 - Small Group Instruction and Independent Practice
- 11:30-12:15 PM Lunch/Recess
- **12:15 PM 90 Minute Math Block - Whole Class**
 - Live Lessons
 - Work Stations
 - Small groups
 - Math Office Hours

Daily Schedules: At a Glance ****DRAFT****

- **2:00-3:00 PM Academic Advisement Hours**

- Duffy-Kinder and First
- Takano-2nd & 3rd
- Edwards- 4th & 5th
- All paraprofessionals

- **3:00-3:30 Virtual Specials**

- 145 minutes of Arts Weekly
- 30 minutes of PE daily

Fridays

- Daily Morning Announcements
- 9:00 AM Daily School Wide Social Emotional Lessons for K-2 and 3-5
- 9:15 Morning Meeting
- 90 Minutes Science Block
- 90 Minutes Social Studies Block
- Lunch/Recess
- Academic Advisement Hours
- Virtual Specials

What to expect in the coming weeks ****DRAFT****

- Families will be notified of their child's teacher and grade level schedules
- Teachers will schedule times to meet 1:1 or in small groups in outside spaces.
- Teachers transitioning from platooned models to individual homerooms (Learning Sleuths)
 - This may look different in certain grade levels.
- **Date Change ****August 20th: Back to School Night*****

The week of August 24th

- Rituals and Routines
- LMS: Training for students and parents
- Online classroom expectations
- Opportunities to connect and get to know one another in the classroom.

What to expect in the coming weeks ****DRAFT****

The weeks of August 31st and September 8th

- Rituals and Routines Lessons
- Teachers working to develop BOE for unfinished teaching from the spring and plan for small groups
- Support staff work alongside teachers to gain BOE and begin planning for small groups
- Clear roles and responsibilities for paraprofessionals
- Students Schedules sent out via Google Calendar

B-Well Learning Community Vocabulary

- **Remote Learning:** All of DPS is online
- **In-person Learning:** Option for families should we return to school.
- **Virtual Learning:** Students who will stay online once schools re-open
- **Synchronous Teaching:** Students are online with teachers and interacting via LMS systems or other tools
- **Asynchronous Teaching:** Students are using virtual lessons, recorded lesson, tools and are working independently.
- **Office Hours:** Additional instructional supports provided by the students homeroom teachers, support staff, or paraprofessionals.
- **Academic Advisement:** Additional instructional support (tutoring) for all students.
- **LMS:** Learning Management System: Seesaw

Staffing Update

- Nikki Ramirez - Kindergarten Paraprofessional
- Sarah Duran - 1st Grade
- Michelle Stranges - 2nd Grade
- Javier Starly Ramirez Rojas - 3rd Grade

Open Positions:

- 1st Grade Paraprofessional
- .5 Music Teacher
- Long-term Substitute Kindergarten

Public Input/Questions



Next Meeting Agenda

- Review CSC By-Laws
- Elect CSC Chair
- Review Enrollment/October Count